



WRIGHT ELEMENTARY SCHOOL DISTRICT

4385 Price Avenue, Santa Rosa, CA 95407
Ph: (707) 542-0550 Ex: (707) 577-7962
www.wrightesd.org

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Student & Parent/Guardian Distance/At Home Learning Guide

The WESD staff realizes that the unusual situation we currently face with the COVID 19 pandemic and the Governor's Shelter in Place order has created stress and anxiety among our staff, students and parents/guardians. Through this document, we'd like to offer a few helpful tools and tips, as well as share the key elements of our Distance Learning Plan.

We are committed to:

- Connecting with and supporting all WESD students.
- Supporting at-home learning that is engaging for students.
- Providing flexibility, understanding and compassion for all students and their families during these uncertain times.

The home/school connection will be critical as we move forward!

Parent/Guardian Resources for Supporting Distance Learning

Parent/Guardian Role as a Learning Coach

What does it mean to be a Learning Coach?

The parent's/guardian's role in a Distance Learning model will be different than when a student is on campus in their classroom. You will now see your home transform into a place to learn. Your student will still be working with teachers, but in a different way. Don't worry; you are not expected to become the at home teacher. We do ask, however, that you continue to support your student's education through this new way of teaching and learning by doing a few simple things.

Here are a few ways you can help:

- **Schedule**: Creating a daily schedule provides structure to the day and reduces uncertainty. These are challenging times and students are going to show the stress in different ways. Creating a routine around school can provide a level of certainty that may be missing from their lives right now.
- **Due Dates**: If students already use a planner, they should continue to use this to monitor the upcoming due dates for assignments.



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- **Productive Space**: This is a great opportunity for students to recognize how and where they work best. Have a conversation to decide what's going to work in your home space to allow them to have Zoom lessons, watch teacher instructional videos, etc. in a distraction free space.
- **Materials**: Decide what is going to work as an ongoing location for your student to keep the needed materials for classes. If they need to log in for a math class, they shouldn't search for a ruler or pencil during class time. These should be gathered before a class, work session, etc.
- **Acting Like A Student**: Even though school is happening at home, you'll want to encourage your student to look and act like a student. This includes sitting in a comfortable place during lessons, engaging in the lessons, and completing assignments.
- **How To Ask A Question**: Teachers will make themselves available for questions, but it may be through email or Google Classroom, and not always 'live'. It can be hard for a student to articulate the questions and they may just say, 'I don't get it.' This isn't going to change overnight, but continued practice can help students come up with specific questions instead.

School counselors can help brainstorm other ways to be successful as a learning coach.

Class Schedule

Key Information

- Distance/at home learning will begin on April 6th, 2020.
- Lessons will be presented online, which may include Google Classroom, Class Dojo, or Zoom.
- Parents and students should check the online platform daily
- Classwork can be broken up over the course of a day; it does not need to be completed in one sitting.

Elementary School Math & English Language Arts Time Recommendations

TK, K, Grade 1: Lessons will be posted regularly through the online platform. We recommend students spend at least 40 minutes a day on the lessons, with an additional 15-20 minutes of reading each day.

Grades 2-3: Lessons will be posted regularly through the online platform. For 2nd and 3rd grade, ideally students should spend at least 45 minutes on English Language Arts and an additional 30 minutes on mathematics, per day. We recommend students spend an additional 20-30 minutes of reading each day.

Grades 4-6: Lessons will be posted regularly through Google Classroom platform. Students should spend at least 1 hour on English Language Arts and 1 hour on Math. Additionally, students should spend at least 30 minutes of reading each day.



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*Science, social studies, music, art, and PE instruction and activities will be provided in addition to the times above.

Middle School Time Recommendations (Wright Charter School)

Grades 7-8: Students will be expected to attend regularly scheduled Zoom lessons, 30 minutes per subject, twice a week. Additionally, students should complete 30 minutes of work per day per subject, plus 1 hour of reading. Students who can't participate in the live Zoom meeting will have access to watch a recording of the lesson.

Communication

Teachers will be available via email from 8am-3pm, Monday through Friday. If you do not have access to email, please call your child's school office, and they will contact the teacher. Your teacher may call you back from a "blocked" number, so please try to pick up your phone when you receive a call.

Students will access instruction through online platforms (Google Classroom, Zoom, Class Dojo and others) and will have online contact with teachers and peers. We recognize that technology issues may arise for all of us, so please be patient as we move forward together.

Resources and Learning Options

Chromebooks & Internet

For students who need to check out a chromebook, we are coordinating with families to pick them up during lunch distribution at Wright Charter School.

For families who do not have internet connection there are a few options.

1. Many cable companies are offering free or reduced-fee internet access. Some are waiving installation fees and/or providing free equipment. They are also prioritizing K-12 families' installation.
2. Additional Information about these programs can be found [HERE](#) or below:
 - Sonic: <https://www.sonic.com/cov19>
 - Comcast: <https://corporate.comcast.com/covid-19>
 - Comcast: has opened all their Community HotSpot locations to everyone, to find a hotspot hear you go to: <http://wifi.xfinity.com/#find-a-hotspot>
 - AT&T: <https://about.att.com/pages/COVID-19.html>

If you indicated to your child's teacher that you need help accessing free wireless internet, someone will be in contact to help you.



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Internet Safety

Once the Chromebook leaves the school building, we are no longer able to manage internet safety. As the parent/guardian, you are responsible for ensuring your child's safety on the internet. **Please consistently supervise your child's internet use.**

Below are a few parent resources on internet safety:

English: <https://kidshealth.org/en/parents/net-safety.html>

Spanish: [Seguridad en la Internet \(para Padres\) - Nemours KidsHealth](#)

Student Participation Expectations and Final Grades

Student Participation and Work Completion Expectations

Per [California Education Code](#) students are still required to participate in their education during school site closures. Families have an obligation to compel their student to participate in learning, and schools have an obligation to provide support and services as needed to facilitate student involvement.

If you have concerns related to technology access, managing student work loads or other supports needed, please reach out to your student's teacher to request assistance.

Grades and Grading

Students will be held harmless which means, due to the crisis, WESD students will not receive a grade for the 3rd trimester that is lower than his/her 2nd trimester grade. Students will not be penalized for inability to access online education. Teachers will be actively tracking student participation and progress on assignments. This is our district's best way to monitor attendance and onward movement throughout the course of distance learning.

Student Behavior Expectations

Academic honesty (including plagiarism), mutual respect and proper etiquette are essential values we must uphold in order to protect the freedom to teach and learn. When students fail to act in accord with the rules, they will be held accountable for their actions. It is important for students to understand and accept their obligations as members of this academic community.

If students feel they are being harassed in their online learning environment, it is important to report it immediately to his/her teacher or principal. Harassment comes in many forms, including threatening communications, offensive communications, or any other kind of communication that makes them feel uncomfortable.

All students are expected to conduct their communications in an appropriate, respectful manner. Inappropriate language, behavior, or use of other's images/likeness without permission will result in disciplinary action.

Parents/guardians are expected to supervise children's internet use, and are responsible for children's online behavior. For more resources, please refer to www.common sense media.org



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Student Academic Supports

Student Supports

WESD is committed to supporting struggling students during this process, and is attempting to maintain its current support systems with as much continuity as possible. See below in regards to specific programs:

- Teachers will be available by email and phone
- ELD teachers will work with classroom teachers provide support to English Learners at each site
- Reading teachers will work with classroom teachers to support struggling readers at each site
- All IEP and 504 accommodations remain in place and modified to meet the needs of virtual learning

Online Resources

Our students have access to many different on-line learning programs through the Clever App.

How to Access Clever: <https://www.wrightesd.org/domain/1190>

If the above link does not work, here is more information about how to access Clever. Clever has most of the websites students will need in one place!

- 1) Go to www.clever.com
- 2) Type in your school's name
- 3) Click on: Log in with Google
- 4) Type in your student's email address. If you do not know your student's email, ask your student's teacher.
- 5) You should now have all the websites in one place!

Below is information about the 3 programs that will likely be used most often:

Lexia Reading

Lexia Core5 for TK – 5th: Lexia Core5 Reading provides personalized reading instruction for students of all abilities.

Lexia PowerUp for 6th - 8th grade: Lexia PowerUp provides personalized reading instruction that meets students at their current skill level in each of the three strands: Word Study, Grammar, and Comprehension.

If a student is not able to connect through the Clever link, they can go to the website at www.lexiacore5.com or www.lexiapowerup.com.

IXL for 1st -8th grade:

This site is a math program for students. IXL helps students learn basic math skills and concepts at their own pace through fun and interactive questions, built-in support, and motivating awards. IXL also offers science and social studies lessons. If a student is not able to connect through the Clever link, they can go to the website at www.ixl.com



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STAR360/Accelerated Reader 2-8th grade

Accelerated Reader (AR) is the place students go to take reading quizzes on books they have read. Students pick books at their reading level from any source, read the book, then go to the AR site, enter the book title, and take the quiz. If you are not sure what your student's reading level is, you can check with his/her teacher.

If a student is not able to connect through the Clever link, they can go to the website at <https://global-zone51.renaissance-go.com/welcomeportal/285656>

In addition to contacting your child's classroom teacher, you can contact your school's reading teacher for questions regarding academic support.

JX Wilson - Samantha Burke	(707) 525-8350 ext. 210	sburke@wrightesd.org
RL Stevens - Margo Addison	(707) 575-8883 ext. 359	maddison@wrightesd.org
Wright Charter School - Ellen Desmond	(707) 542-0556 ext. 629	edesmond@wrightesd.org

School Counselor and Social-Emotional Supports

The Counseling staff will be available by email beginning April 6th and will respond to emails and phone calls Monday-Friday, 8am-3pm. Please email or call your school's counselor directly with questions or concerns.

JX Wilson - Sarah Basham	(707) 525-8350 ext. 238	sbasham@wrightesd.org
RL Stevens - Carmen Wandel	(707) 575-8883 ext. 355	cwandel@wrightesd.org
Wright Charter School - Alaina Mitchell	(707) 542-0556 ext. 645	amitchell@wrightesd.org

If students are struggling with emotional overwhelm or other mental health challenges, they can reach out to the Sonoma County Warmline at (866) 960-6264 by phone call or text, or by email at warmline@namisoco.org. Another resource is the California Peer-Run Warm Line, <https://www.mentalhealthsf.org/peer-run-warmline/>, (855) 845-7415.

If you are having a medical or psychiatric emergency, call 9-1-1. To learn about other local mental health resources, call 2-1-1.

Food Services

Student meals for all WESD students will be distributed from the new Multipurpose Room at Wright Charter School on Mondays and Wednesdays, 9AM-11AM. The meals will include 2-3 days of breakfast and lunch items and will be available to be taken home to eat.

Additionally, the Redwood Empire Food Bank will be distributing food at the JX Wilson campus (246 Brittain Ln) every Thursday starting at 2:15. This is open to all WESD families. Please stay in your car and drive up to the distribution area in order to maintain social distancing.

For support accessing other resources, please contact your Community Liaison.

JX Wilson - Ana Cortez	(707) 525-8350 ext. 299	acortez@wrightesd.org
RL Stevens - Laura Arreguin-Vazquez	(707) 575-8883 ext. 326	larreguin-vazquez@wrightesd.org
Wright Charter School - Teresa Conroy	(707) 542-0556 ext. 638	tconroy@wrightesd.org



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Campus and Facility Access

Complete Facility Closure

Sonoma County has ordered all city, county, state and federal parks, as well as parks on school grounds and beaches to be closed. This is a temporary measure for the benefit to public health.

Wright Elementary School District campuses will be closed until the Shelter in Place order has been lifted. The closure applies to all parts of the campus.