

## Wright Elementary School District 2014-2015 District Goals

### Section 2: Goals and Progress Indicators

<sup>1</sup>Based on identified metric.

District Goals Year 1 (2014-15)		
Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
1. English learners will be reclassified at a rate 10% higher per year over the 2013-14 school year.		The District's and the charter school's ELD services must be improved to help the rate of reclassification grow. Students will be provided better ELD service upon identification and their progress tracked by our ELD teachers. We should see an increase in reclassification rates to 52%. As the new SBAC test begins in spring of 2015 we will only be able to measure growth on proficiency on that test after the spring 2016 test.
2. All students will show measurable increases in proficiency on both formative assessments by 10% over measures given in the fall of 2014 and over summative assessments given in spring 2015. The District will develop and implement performance standards (rubrics), formative assessments, and standards based report cards at all grades.		Having a better assessment process will allow our staff to be more responsive to students' specific academic needs. We should see all of our students performing better on multiple measures (SBAC formative and summative assessments, API) and see better data-based discussions in our Professional Learning Communities (PLC). We should also see students perform better on the SBAC due to the implementation of the common core. As all of the formative and summative assessments will be different, we do not have a baseline now other than the CST scores from 2012-13.

**District Goals Year 1 (2014-15)**

Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
<p>3. Parent communication will be improved in order to increase parent engagement in their student's education. The District and the charter school will employ community liaisons for all sites who will be responsible for meeting with families in their homes and on site to help them access resources and approve student attendance. The liaisons will track interventions and work with district leadership to approve outcomes and modify their work based on the outcomes measured.</p>		<p>The liaisons will support struggling families in getting students to school and on time, translating conferences, IEPs, and other meetings, and providing links to a variety of community resources which may include medical care, dental care, legal support, tax preparation, and accessing government agencies. We should see an increase in attendance for those identified students. Identified students will show a 10% improvement in attendance over the 13-14 school year.</p>
<p>4. The District will develop students' technological literacy. The District plans to deploy iPads and Chromebooks for student use for the 14-15 school year. The District will provide training for staff and students and develop an instructional plan for teaching students to be proficient users of the machines for school work and research. The charter school will measure student proficiency using an adopted rubric provided by SCOE.</p>		<p>Students should show improvements on academic measures (SBAC, CELDT, local formative assessments) and improvements in pupil engagement and the implementation of the common core. We will deploy 100 iPads and 130 Chromebooks this year. We will provide one half day training in digital literacy for staff and adopt a curriculum for teaching students digital literacy. We will see 90% of students show proficiency on the SCOE rubric. We will see an increase in ADA as well. ADA is currently at 515.5 at RL and 565.5 at JX and at 470.5 at the charter school. We will expect ADA to grow to 516 at RL, 566 at JX, and we will expect it to grow to 471 at the charter school.</p>

**District Goals Year 1 (2014-15)**

Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
<p>5. All students will have access to a full range of courses and be engaged in their learning. The District and the charter school will provide music and PE instruction beyond the classroom teacher's limited time to provide for a more engaging school day for all students. Music and PE instruction will be designed to reach as many students as possible.</p>		<p>Students will show improvement on both academic (SBAC, CELDT, local formative assessments), behavioral (attendance, fewer suspensions) and other student outcomes as measured in goals 1 and 2. We will enroll 50% of primary students in music and 30% of all students in PE.</p>
<p>6. The District and the charter school will provide Common Core aligned instruction in ELA and math beginning in the 2014-15 school year using appropriate materials and evidence-based instructional methods. This will expand in subsequent years to other subjects.</p>		<p>By implementing the common core, students will show improvement on all academic measures (SBAC formative and summative, CELDT, local assessments) and on state and federal measures (APE, AYP). Teachers will show increased mastery of common core standards by designing more rigorous instructional units based on the standards. We will have 50% of the curriculum aligned with the common core.</p>
<p>7. The District and the charter school will adopt and implement a school wide positive behavior intervention and support system at all sites.</p>		<p>Students should show improvement in measures of school climate (reduced suspension and absenteeism), pupil engagement, better student achievement on the SBAC formative and summative assessments, CELDT, and an increase in parent satisfaction with the school climate. The District will purchase and implement Positive Action and train all staff in its use. There will be a reduction in suspensions to 20 total at all three schools and ADA will increase to 516 at RL, 566 at JX, and 471 at the charter school. .</p>
<p>8. The District and the charter school will become more competitive to help recruitment of top candidates.</p>		<p>Students will show progress in all areas measured as reported in goals 1 and 2 as we are able to recruit and retain 100% highly qualified staff.</p>
<p>9. The District and charter school will develop a year-long professional development calendar organized around the needs identified in the LCAP for teachers, instructional assistants, and</p>		<p>Students will show progress in all measured areas as reported in goals 1 and 2 as we improve the skill base of our staff to better teach, coach, engage, and involve students and their families.</p>

**District Goals Year 1 (2014-15)**

Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
10. The District and the charter school will maintain quality facilities and compliance with the Williams Act, and maintain highly qualified teachers with no teacher misassignments.		All sites will continue to score "good" in all areas on the FIT and there will be no misassignments of teachers.
11. Use an inclusive decision-making process at all schools and across the district which encourages open communication with all stake holders, focuses on improving student learning and maintaining fiscal responsibility, models democratic behavior, and supports the District's Mission, Vision and Values.		The district and the charter school will include as many stakeholder groups as possible on common committees. The district and the charter school will administer a Communications/ Climate survey and use the results of this survey and other information to develop and present a communications model or plan.

**Section 3: Actions, Services, and Expenditures**

**A. Actions, Services and Expenditures for All Students**

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA’s budget.

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?



Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
1. English learners will be reclassified at a rate 10% higher per year over the 2013-14 school year.		Student Achievement, Pupil Engagement, other student outcomes		All
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
1.1 The district and the charter school will hire a Director of Curriculum to oversee our ELD program as well as all curriculum and instruction. That person will provide planning, training, data tracking, CELDT testing, and related tasks for all students.	Salary and benefits for position	0000: Unrestricted	Base	\$133,855
1.2 The district will hire a part time ELD teacher for JX Wilson School. That person will coordinate ELD services with ELD teachers at all sites.	.20 FTE salary and benefits	0000: Unrestricted	Concentration	\$15,890
1.3 The district and the charter school will provide professional development for all teachers in ELD.	Cost for trainers, substitutes, and stipends for teachers participating	0000: Unrestricted	Concentration	\$10,000
Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
2. All students will show measurable increases in proficiency on both formative assessments by 10% over measures given in the fall of 2014 and over summative assessments given in spring 2015. The District will develop and implement performance standards (rubrics), formative assessments, and standards based report cards at all grades.		Student achievement, implementation of Common Core standards, pupil engagement, other student outcomes		All
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
2.1 The district and the charter school will provide common core aligned curriculum in both ELA and math.	Cost of EngageNY documents copying, bridge materials from Houghton Mifflin and Envision	0000: Unrestricted	Other	\$50,000

Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
2.2 The district and the charter school will provide professional development for all teachers in common core and instructional strategies that address the common core.	Cost of trainer, substitutes, and materials.	0000: Unrestricted	Other	\$100,000
2.3 The district and the charter school will develop formative assessments that will measure all students' progress on the common core.	no cost expected			
2.4 The district and the charter school will develop performance standards, formative assessments, and standards based report cards at all grades.	no cost expected			
2.5 The district and charter school will purchase more upper grade and science books for the school libraries	cost of materials	0000: Unrestricted	Other	\$15,000
2.6 The district and charter school will maintain the current numbers of instructional assistants at each site.	cost of salaries and benefits	0000: Unrestricted	Base	\$466,380
<b>Description of Goal<sup>1</sup></b>		<b>Related State and Local Priorities<sup>2</sup></b>		<b>Level of Service<sup>3</sup></b>
3. Parent communication will be improved in order to increase parent engagement in their student's education. The District and charter school will employ community liaisons for all sites who will be responsible for meeting with families in their homes and on site to help them access resources and improve student attendance. The liaisons will track interventions and work with district leadership to improve outcomes and modify their work based on the outcomes measured.		Parental involvement, Pupil engagement, school climate, other student outcomes		All
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
3.1 The district and charter school will hire a 3 hours per day community liaison at each site.	.375 FTE salary and benefits x 2	0000: Unrestricted	Concentration	\$22,738
3.2 The district and charter school will track the number of meetings held with families in the community and on campus, the number of interventions, and how successful they were.	No cost to district			
<b>Description of Goal<sup>1</sup></b>		<b>Related State and Local Priorities<sup>2</sup></b>		<b>Level of Service<sup>3</sup></b>
4. The District and charter school will develop students' technological literacy. The District plans to deploy iPads and Chromebooks for student use for the 14-15 school year. The District will provide training for staff and students and develop an instructional plan for teaching students to be proficient users of the machines for school work and research. The District will measure student proficiency using an adopted rubric provided by SCOE.		Student achievement, pupil engagement, basic services, course access, other student outcomes		All

Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
4.1 The district and charter school will purchase iPads for grades K-3 and implement them in the 2014 -15 school year. The district and charter school will purchase Chromebooks for grades 4-8 and implement them in the 14-15 school year.	Cost of purchasing iPads and Chromebooks	0000: Unrestricted	Other	\$500,000
4.2 The district will provide training for all teachers in the educational use of the new equipment.	Cost of trainers and substitutes	0000: Unrestricted	Other	\$30,000
4.3 The district will develop and implement an instructional plan for teaching all students the safe and productive use of instructional technology and the internet.	No cost to district			
4.4 The district will hire a technology assistant to assist in the educational use of iPads and Chromebooks.	1.0 FTE salary and benefits	0000: Unrestricted	Base	\$58,452
<b>Description of Goal<sup>1</sup></b>		<b>Related State and Local Priorities<sup>2</sup></b>		<b>Level of Service<sup>3</sup></b>
5. All students will have access to a full range of courses and be engaged in their learning. The District and charter school will provide music and PE instruction beyond the classroom teacher's limited time to provide for a more engaging school day for all students. Music and PE instruction will be designed to reach as many students as possible.		Course access, pupil engagement, student achievement, other student outcomes		All
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
5.1 The district and charter school will hire a full time PE teacher and another full time music teacher.	1.0 FTE for PE and 1.0 FTE for Music	0000: Unrestricted	Supplemental	\$158,988
5.2 The PE and Music teacher will provide prep time for some teaching staff through a rotating schedule.	No cost to district			
5.3 The district and charter school will provide funding for instruments, equipment and materials for music and PE.	Cost of materials	0000: Unrestricted	Base	\$17,000

Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
6. The District and charter school will provide Common Core aligned instruction in ELA and math beginning in the 2014-15 school year using appropriate materials and evidence- based instructional methods. This will expand in subsequent years to other subjects.		Instruction with the Common Core, Student achievement, implementation of common core standards, pupil engagement, other student outcome.		All
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
6.1 The District will hire a Director of Curriculum to provide oversight and coordination of aligning materials and instruction with the common core.				
6.2 The District will provide development to all staff in implementing the Common Core. This will include ongoing training in ELA and Math.				
6.3 The district and charter school will provide science materials and science instructional training to all teachers in the 15-16 school year.	cost of materials, trainers, and substitutes.	0000: Unrestricted	Base	\$50,000
6.4 The District will hire a .8 FTE reading teacher for JX Wilson School.	salary and benefits	0000: Unrestricted	Concentration	\$63,562
Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
7. The District will adopt and implement a school-wide positive behavior intervention and support system at all sites.		Student achievement, pupil engagement, school climate, parental involvement, other student outcomes		All
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
7.1 The district will purchase Positive Action for all 3 sites, train sites in Best Behavior, and provide for ongoing training in both programs.	Cost of materials and training	0000: Unrestricted	Supplemental	\$45,000
7.2 The district will hire a 1.0 counselor at the charter school, a .5 FTE counselor at JX Wilson and a .5 FTE counselor at RL Stevens to provide classroom coaching and support for Positive Action and Best Behavior.	Salary and benefits	0000: Unrestricted	Supplemental	\$159,480
7.3 The district will apply for a federal grant to support the implementation of a positive school climate program	Cost of applying for grant	0000: Unrestricted	Base	\$2,700



Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
8. The District will become more competitive to help recruitment of top candidates.		Basic services, other student outcomes		All
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
8.1 The district will provide 1 extra instructional assistant at each site.	Cost of salary and benefits	0000: Unrestricted	Supplemental	\$59,820
8.2 The district will provide 3 more PD days per year	Cost of extending teacher's salary schedule by three days	0000: Unrestricted	Base	\$98,830
Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
9. The District will develop a year-long professional development calendar organized around the needs identified in the LCAP for teachers, instructional assistants, and administrators at all three sites.		Basic services, student achievement, implementation of common core standards, pupil engagement, school climate, parental involvement, other student outcomes		All
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
9.1 The district will produce a year-long PD calendar s needs assessment of all staff.	No cost to District			
9.2 The district will schedule PD dates for the entire year.	No cost to District			
Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
10. The District will maintain quality facilities and compliance with the Williams Act		Basic services		All
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
10.1 The District will maintain custodial staff all sites to assure compliance with the Williams Act.	Cost of salary and benefits	0000: Unrestricted	Base	\$199,607
10.2 The District will maintain a 100% highly qualified teaching staff.	Cost of salary and benefits	0000: Unrestricted	Base	\$3,771,001
Basic services				All
Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
11. The District and charter school will use an inclusive decision-making process at all schools and across the district which encourages open communication with all stake holders, focuses on improving student learning and maintaining fiscal responsibility, models democratic behavior, and supports the District's Mission, Vision and Values.				
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount

**Section 3: Actions, Services, and Expenditures**

**B. Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve Low-Income, English Learner, RFEP, and/or Foster Youth Pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA’s budget.

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?



Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
1. English learners will be reclassified at a rate 10% higher per year over the 2013-14 school year.		Student Achievement, Pupil Engagement, other student outcomes		All
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
1.1 The district will provide specific ELD support with a certificated ELD teacher (1.0 FTE at RL) and ELD aides (1 at JX, 1 at RL).	Cost of salary and benefits	0000: Unrestricted	Concentration	\$115,865
1.2 The district will provide translation services at all parent meetings, school conferences, SSTs, and IEPs.	Cost of salary	0000: Unrestricted	Concentration	\$10,000
2. All students will show measurable increases in proficiency on both formative assessments by 10% over measures given in the fall of 2014 and over summative assessments given in spring 2015. The District will develop and implement performance standards (rubrics), formative assessments, and standards based report cards at all grades.		Student Achievement, implementation of common core standards, Pupil Engagement, Other student outcomes		All
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
2.1 The district will provide Title 1/reading teachers at each site (1.0 at RL, .8 FTE at JX).	Cost of salary and benefits	0000: Unrestricted	Concentration	\$130,023
2.2 The district will provide intensive intervention for low income and EL students through various programs at each site. These programs will include Power Weeks at JX Wilson School and after school tutoring and intervention at RL Stevens School.	Cost of salaries	0000: Unrestricted	Supplemental	\$56,832

3.	Parent communication will be improved in order to increase parent engagement in their student's education. The District will employ community liaisons for all sites who will be responsible for meeting with families in their homes and on site to help them access resources and approve student attendance. The liaisons will track interventions and work with district leadership to approve outcomes and modify their work based on the outcomes measured.	Parental involvement, Pupil engagement, school climate, other student outcomes.	All
4.	The District will develop students' technological literacy. The District plans to deploy iPads and Chromebooks for student use for the 14-15 school year. The District will provide training for staff and students and develop an instructional plan for teaching students to be proficient users of the machines for school work and research. The District will measure student proficiency using an adopted rubric provided by SCOE.	Student achievement, pupil engagement, basic services, course access, other student outcome.	All
5.	All students will have access to a full range of courses and be engaged in their learning. The District will provide music and PE instruction beyond the classroom teacher's limited time to provide for a more engaging school day for all students. Music and PE instruction will be designed to reach as many students as possible.	Course access, pupil engagement, student achievement, other student outcomes	All
6.	The District will provide Common Core aligned instruction in ELA and math beginning in the 2014-15 school year using appropriate materials and evidence-based instructional methods. This will expand in subsequent years to other subjects.	Student achievement, implementation of common core standards, pupil engagement, other student outcomes	All
7.	The District will adopt and implement a school wide positive behavior intervention and support system at all sites.	Student achievement, pupil engagement, school climate, parental involvement, other student outcomes	All
8.	The District will become more competitive to help recruitment of top candidates.	Basic services, other student outcomes	All
9.	The District will develop a year-long professional development calendar organized around the needs identified in the LCAP for teachers, instructional assistants, and administrators	Basic services, student achievement, implementation of common core standards, pupil engagement, school climate, parental involvement, other student outcomes	All
10.	The District will maintain quality facilities and compliance with the Williams Act	Basic services	All

**Section 3: Actions, Services, and Expenditures**



Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
1. English learners will be reclassified at a rate 10% higher per year over the 2013-14 school year.		Student Achievement, Pupil Engagement, other student outcomes		All
<b>Action and Services</b>	<b>Annual Update: Review of Actions/Services</b>			
1.1 The district will provide specific ELD support with a certificated ELD teacher (1.0 FTE at RL) and ELD aides (1 at JX, 1 at RL).	Cost of salary and benefits			
1.2 The District will provide translation services at all parent meetings, school conferences, SSTs, and IEPs.				
Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
2. All students will show measurable increases in proficiency on both formative assessments by 10% over measures given in the fall of 2014 and over summative assessments given in spring 2015. The District will develop and implement performance standards (rubrics), formative assessments, and standards based report cards at all grades.		Student Achievement, implementation of common core standards, Pupil Engagement, Other student outcomes		All
2.1 The district will provide Title 1/reading teachers at each site (1.0 at RL, .8 FTE at JX).				
2.2 The district will provide intensive intervention for low income and EL students through various programs at each site. These programs will include Power Weeks at JX and after school tutoring and intervention at RL Stevens School.				
Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
3. Parent communication will be improved in order to increase parent engagement in their student's education. The District will employ community liaisons for all sites who will be responsible for meeting with families in their homes and on site to help them access resources and approve student attendance. The liaisons will track interventions and work with district leadership to approve outcomes and modify their work based on the outcomes measured.		Parental involvement, Pupil engagement, school climate, other student outcome		All
4. The District will develop students' technological literacy. The District plans to deploy iPads and Chromebooks for student use for the 14-15 school year. The District will provide training for staff and students and develop an instructional plan for teaching students to be proficient users of the machines for school work and research. The District will measure student proficiency using an adopted rubric provided by SCOE				