

Wright Elementary School District

2017-2018 LCAP OVERVIEW

Local Control Funding Formula (LCFF)



8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

Local Control Accountability Plan (LCAP)

2017-18 Total LCFF Funding

■ Base ■ S & C

OVERVIEW



Communities Served:



1,593 Students



Schools



Full- and Part-time Staff

Student Ethnicity

African American	3.0%
Asian	6.6%
Filipino	1.5%
Hispanic/Latino	65.2%
White	19.7%
Multiracial	0.0%

Student Groups

47%	72%	13%
English Learners	Low Income	Foster Youth

Unduplicated Students: students who are English learners, low income, and/or foster youth

2017-18 LCAP AT-A-GLANCE



LCAP Goals



LCAP Actions & Services



LCAP Measures



LCAP Budget

LCAP Goals

- 1 All students will show measurable academic growth as evidenced by an increase in assessment scores each year in English and math using multiple measures. All students will have access to common core standards aligned curriculum and materials in math and ELA. Metrics will include state and local standardized scores (SBAC), as well as formative and interim assessments, including DIBELS, STAR 360, and other curriculum - based measures.
- 2 The district will provide a comprehensive system of support for students in academics, behavior, and social emotional learning, based on identified student needs. This will include English learners, special education students, and other subgroups.
- 3 Active parent involvement, participation and engagement in school functions and students' education will increase. The District will continue using new strategies to enhance communications with parents, including improving the district and individual school websites, expanding the use of electronic methods of communication (e.g. including email and text messaging) and ensuring that parents have adequate access to translations at all important school meetings. Our bilingual community liaisons will continue to contact families of at-risk students to increase engagement and communication. More parents will volunteer in classrooms and participate on district and site-level committees.
- 4 The District will develop student and staff technological literacy. The District will maintain 1:1 Chromebooks at grades 2-8 and approximately 1:2 iPads at grades K-2. The District will provide training for staff and students and develop an instructional plan for teaching students to be proficient and safe users of the machines for school work and research.

The District will measure student proficiency by administering a student survey at the end of the year, asking students to rate themselves in their knowledge of specific tech. terms, tools, and skills.

- 5 The District will assure that all students, including unduplicated students and students with exceptional needs, have access to a broad course of study that includes instruction in math, ELA, Science, social science, health, PE, music, and the arts. The District will provide a variety of enrichment activities during and after the school day. The District will continue to offer PE and Music instruction, team sports, and other classes and supports to be identified.

Funding for LCAP Goals

Goal 1 is supported by \$975,459.00 in total funding

Goal 2 is supported by \$1,159,157.00 in total funding

Goal 3 is supported by \$71,156.00 in total funding

Goal 4 is supported by \$81,163.00 in total funding

Goal 5 is supported by \$4,445,087.00 in total funding

Supplementary & Concentration Funding by LCAP Goal

NEW 2017-18 BUDGET ONE PAGERS



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including: 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

What is in Wright Elementary School District's LCAP?

MAJOR CHANGES FOR 2017-2018 LCAP

LCAP Goal 1:
All students will show measurable academic growth as evidenced by an increase in assessment scores each year in English and math using multiple measures. All students will have access to common core standards aligned curriculum and materials in math and ELA. Metrics will include state and local standardized scores (SBAC) , as well as formative and interim assessments, including DIBELS, STAR 360, and other curriculum - based measures.



Goal 1 Budget = \$975,459.00

Related State Priorities:

- Academic Standards
- Other Outcomes

1.1 The district will maintain a .7 FTE Director of Curriculum to oversee all areas of curriculum and instruction. The Director will also be responsible for our ELD program. That person will provide planning, training, data tracking, testing coordination, and related tasks for all students.

1.2 Professional development will be provided for appropriate staff in high impact instructional practices and Common Core curriculum in ELA/ELD and math.

1.3 The district will facilitate a single Curriculum Committee including upper and lower grade teachers from each site.

1.4 The district will continue to administer DIBELS and STAR 360 assessments (in both Reading and Math) 3 times per year to all students, as well as formative and interim curriculum-based assessments to monitor student achievement and academic progress in both ELA and Math.	
1.5 The district curriculum committee will develop a common core report card.	<input checked="" type="checkbox"/> All Schools
1.6 District will pilot 2 potential new math curricula and select one for adoption and purchase in 2018-19.	<input checked="" type="checkbox"/> All Schools
1.7 Materials will be purchased for EngageNY and other CCSS curricula.	<input checked="" type="checkbox"/> All Schools
1.8 The district will continue to prioritize a stand alone TK classroom at each site if enough TK students enroll to warrant it.	
1.9 The district will continue to support Front Row as a math instructional supplement.	
1.10 Continue to ensure that students in TK through Third Grade benefit from a reduced class size of 24 pupils or less. This will provide increased academic support and individual assistance for students. Fund additional teachers as needed to support this.	

LCAP Goal 2:
The district will provide a comprehensive system of support for students in academics, behavior, and social emotional learning, based on identified student needs. This will include English learners, special education students, and other subgroups.



Goal 2 Budget = \$1,159,157.00

Related State Priorities:

- Basic Services
- Student Achievement
- Student Engagement
- School Climate

2.1 Full time counselors will be maintained at each school.	
2.2 The district will continue to provide full time Reading teachers at each site.	
2.3 The district will continue to provide intensive intervention, including behavioral support programs, for low income, EL students, foster youth, and others through various programs at each site.	
2.4 The district will continue to provide behavior support at an equivalent of .5 FTE, by adding additional time to the Psychologist position.	
2.5 The district will maintain specific ELD support with a 1.0 FTE certificated ELD teacher and full time ELD aide at each site.	
2.6 Professional development will be provided for all staff in recognizing, understanding and effectively responding to the intense behaviors of students who have experienced, or are experiencing, childhood and family trauma.	
2.7 The District will continue to provide targeted and individualized academic reading support in classrooms through the consistent implementation of the web-based Lexia Core 5 reading program and Front Row for math support at identified grades.	
2.8 The district will standardize the Student Study Team (SST) process at each site.	<input checked="" type="checkbox"/> All Schools
2.9 The district will continue to provide classroom aides at each site.	

LCAP Goal 3:

Active parent involvement, participation and engagement in school functions and students' education will increase. The District will continue using new strategies to enhance communications with parents, including improving the district and individual school websites, expanding the use of electronic methods of communication (e.g. including email and text messaging) and ensuring that parents have adequate access to translations at all important school meetings. Our bilingual community liaisons will continue to contact families of at-risk students to increase engagement and communication. More parents will volunteer in classrooms and participate on district and site-level committees.



Goal 3 Budget = \$71,156.00

Related State Priorities:

- Parent Involvement
- Student Engagement
- School Climate

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| 3.1 The district will maintain at least a 15 hour per week community liaison at each site. | |
| 3.2 All written parent communication from the district and schools, including student report cards, will be translated into Spanish. (no additional cost to district - see Goal 3.4) | |
| 3.3 As opportunities arise the district will offer classes to parents in the use of technology, EngageNY, ESL, and general help for students at home. | |
| 3.4 The district will continue to provide translation services at all parent meetings, school conferences, SSTs and I.E.P.s | |

LCAP Goal 4:

The District will develop student and staff technological literacy. The District will maintain 1:1 Chromebooks at grades 2-8 and approximately 1:2 iPads at grades K-2. The District will provide training for staff and students and develop an instructional plan for teaching students to be proficient and safe users of the machines for school work and research. The District will measure student proficiency by administering a student survey at the end of the year, asking students to rate themselves in their knowledge of specific tech. terms, tools, and skills.



Goal 4 Budget = \$81,163.00

Related State Priorities:

- Other Outcomes

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| 4.1 Teachers in grades 2-5 will implement "Typing Agent" keyboarding program. | <input checked="" type="checkbox"/> All Schools |
| 4.2 The district will implement an instructional plan for teaching all students the safe and productive use of instructional technology and the internet. | <input checked="" type="checkbox"/> All Schools |
| 4.3 The District will provide replacement iPads and Chromebooks for up to 1/3 of the machines. | <input checked="" type="checkbox"/> All Schools |
| 4.4 The district will maintain a technology assistant to assist in the educational use of iPads and Chromebooks. | |
| 4.5 The district will provide a program for upper grade teachers to monitor what their students are doing on Chromebooks. | <input checked="" type="checkbox"/> All Schools |
| 4.6 The district will provide all staff members with professional development in technology integration. | <input checked="" type="checkbox"/> All Schools |

LCAP Goal 5:

The District will assure that all students, including unduplicated students and students with exceptional needs, have access to a broad course of study that includes instruction in math, ELA, Science, social science, health, PE, music, and the arts. The District will provide a variety of enrichment activities during and after the school day. The District will continue to offer PE and Music instruction, team sports, and other classes and supports to be identified.



Goal 5 Budget = \$4,445,087.00

Related State Priorities:

- Basic Services
- Course Access
- Other Outcomes

5.1 The district will maintain a full time PE teacher and two full time music teachers.	
5.2 The district will provide funding for instruments, equipment and materials for music and PE.	
5.3 The district will offer more after school enrichment and support opportunities, which could include homework help and other options.	
5.4 The district will continue to provide at least 2-3 after school sports at each site.	<input checked="" type="checkbox"/> All Schools
5.5 The district will maintain the same custodial services as in the 15-16 school year.	<input checked="" type="checkbox"/> All Schools
5.6 The district will have 100% fully credentialed teachers.	<input checked="" type="checkbox"/> All Schools

LCAP MEASURES



We want to maintain:



We want to increase:



We want to decrease:

STAKEHOLDER ENGAGEMENT

District LCAP (DLCAP) Parent Committee



View measures & most up-to-date data on our LCAP Dashboard:

LCFF Evaluation Rubrics [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

K	A-G- A-G Course Requirements for College Entrance	DDI - Data Driven Instruction	PI - Program Improvement
E	AP- Advanced Placement	EAP- Early Assessment Program	PSAT - Preliminary Scholastic Assessment Test
Y	API- Academic Performance Index	ELA - English Language Arts	PTA - Parent Teacher Association
A	BEST- Building Effective Schools Together	EL or ELL - English Language Learner	S3 - Safe, Supportive Schools Program
C	CAASPP- California Assessment of Student Performance and Progress	FTE- Full-Time Equivalent	S&C - Supplementary & Concentration Funds
R	CBO- Community Based Organization	FY - Foster Youth	SARC - School Accountability Report Card
O	CCSS – Common Core State Standards	IEP- Individualized Education Program	SAT - Scholastic Assessment Test
N	CDE- California Department of Education	K- Kindergarten	SBAC - Smarter Balanced Assessment Consortium
Y	CELDT - CA English Language Development Test	LCAP- Local Control Accountability Plan	SRO - School Resource Officer
M	CHKS - CA Healthy Kids Survey	LCFF - Local Control Funding Formula	SST- Student Study Team
S	CSO- Campus Safety Officer	LEP- Limited English Proficient	STEM – Science, Technology, Engineering, Math
	CSU- California State University	LI - Low Income	TK -Transitional Kindergarten
	CTE- Career Technical Education	NGSS- Next Generation Science Standards	UC - University of California
		PO- Professional Development	
		PFT - Physical Fitness Test	