

Wright Elementary School District

2018-2019 LCAP OVERVIEW

Local Control Funding Formula (LCFF)



8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

Local Control Accountability Plan (LCAP)

2018-19 Total LCFF Funding

■ Base ■ S & C

OVERVIEW



Communities Served:



Students



Schools



Full- and Part-time Staff

Student Ethnicity

African American %

Filipino %

Hispanic/Latino %

Multiracial %

Student Groups

47%

English Learners

72%

Low Income

13%

Foster Youth

Unduplicated Students: students who are English learners, low income, and/or foster youth

NEW 2018-19 BUDGET ONE PAGERS



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including:
1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

2018-19 LCAP AT-A-GLANCE



LCAP Goals



LCAP Actions & Services



LCAP Measures



LCAP Budget

LCAP Goals

- 1 All students will show measurable academic growth as evidenced by an increase in assessment scores each year in English and math using multiple measures. All students will have access to common core standards aligned curriculum and materials in math and ELA. Metrics will include state and local standardized scores (SBAC) , as well as formative and interim assessments, including DIBELS, STAR 360, and other curriculum - based measures.
- 2 The district will provide a comprehensive system of support for students in academics, behavior, and social emotional learning, based on identified student needs. This will include English learners, special education students, and other subgroups.
- 3 Active parent involvement, participation and engagement in school functions and students' education will increase. The District will continue using new strategies to enhance communications with parents, including improving the district and individual school websites, expanding the use of electronic methods of communication (e.g. including email and text messaging) and ensuring that parents have adequate access to translations at all important school meetings. Our bilingual community liaisons will continue to contact families of at-risk students to increase engagement and communication. More parents will volunteer in classrooms and participate on district and site-level committees.
- 4 The District will develop student and staff technological literacy. The District will maintain 1:1 Chromebooks at grades 2-8 and approximately 1:2 iPads at grades K-1. The District will provide training for staff and students and develop an instructional plan for teaching students to be proficient and safe users of the machines for school work and research. The District will measure student proficiency by administering a

student survey at the end of the year, asking students to rate themselves in their knowledge of specific tech. terms, tools, and skills.

- 5 The District will assure that all students, including unduplicated students and students with exceptional needs, have access to a broad course of study that includes instruction in math, ELA, Science, social science, health, PE, music, and the arts. The District will provide a variety of enrichment activities during and after the school day. The District will continue to offer PE and Music instruction, team sports, and other classes and supports to be identified.

Funding for LCAP Goals

Goal 1 is supported by \$1,068,624.00 in total funding

Goal 2 is supported by \$1,155,658.00 in total funding

Goal 3 is supported by \$83,206.00 in total funding

Goal 4 is supported by \$89,289.00 in total funding

Goal 5 is supported by \$3,657,124.00 in total funding

Supplementary & Concentration Funding by LCAP Goal

What is in Wright Elementary School District's LCAP?

MAJOR CHANGES FOR 2018-2019 LCAP

**LCAP Goal 1:
All students will show measurable academic growth as evidenced by an increase in assessment scores each year in English and math using multiple measures. All students will have access to common core standards aligned curriculum and materials in math and ELA. Metrics will include state and local standardized scores (SBAC), as well as formative and interim assessments, including DIBELS, STAR 360, and other curriculum - based measures.**



Goal 1 Budget = \$1,068,624.00

**Related State Priorities:
Academic Standards
Other Outcomes**

1.1 The district will maintain a .5 FTE Curriculum Coordinator to help oversee all areas of curriculum and instruction. The Director will also be responsible for our ELD program. That person will provide planning, training, data tracking, testing coordination, and related tasks for all students.

1.2 Professional development will be provided for all teachers in the newly-adopted Math curriculum, for the ELD teachers in the new ELD curriculum, and for all teachers in Next Generation Science Standards.

1.3 The district will facilitate a single Curriculum Committee including upper and lower grade teachers from each site.

1.4 The district will continue to administer DIBELS and STAR 360 assessments (in both Reading and Math) 3 times per year to all students, as well as formative and interim curriculum-based assessments to monitor student achievement and academic progress in both ELA and Math.

1.5 The district Report Card Committee will develop a new Common Core-aligned report card.

All Schools

1.6 The district will implement a new math curriculum in the 18-19 school year.

All Schools

1.7 Ancillary consumable materials will be purchased for Benchmark "Advance" ELA curriculum. (No more materials needed for EngageNY due to math adoption.)	<u>X</u> All Schools
1.8 The district will continue to prioritize a stand alone TK classroom at each site if enough TK students enroll to warrant it.	
1.9 The district will be implementing a new online Math instructional supplement, IXL, to replace Front Row, which will be used in both classrooms and in before/after school intervention labs.	
1.10 Continue to ensure that students in TK through Third Grade benefit from a reduced class size of 24 pupils or less. This will provide increased academic support and individual assistance for students. Fund additional teachers as needed to support this.	

**LCAP Goal 2:
The district will provide a comprehensive system of support for students in academics, behavior, and social emotional learning, based on identified student needs. This will include English learners, special education students, and other subgroups.**



Goal 2 Budget = \$1,155,658.00

Related State Priorities:
Basic Services
Student Achievement
Student Engagement
School Climate

2.1 Full time counselors will be maintained at each school.	
2.2 The district will continue to provide full time Reading teachers at each site.	
2.3 The district will continue to provide intensive intervention for low income, EL students, foster youth, and others through various programs at each site, including before/after school IXL math intervention labs and Lexia reading intervention labs for identified students.	
2.4 The district will continue to provide behavior support at an equivalent of .5 FTE, divided by the district and charter.	
2.5 The district will maintain specific ELD support with a 1.0 FTE certificated ELD teacher and full time ELD aide at each site.	
2.6 Schools will implement Positive Behavioral Intervention Support (PBIS) programs.	
2.7 The District will continue to provide targeted and individualized academic reading support in classrooms through the consistent implementation of the web-based Lexia Core 5 reading program.	
2.8 This action was completed.	<u>X</u> All Schools
2.9 The district will continue to provide classroom aides at each site.	
2.10 A new ELD curriculum, English 3D, will be purchased for use by the ELD teachers with upper grade students.	
2.11 The district will provide before/after school IXL math intervention labs and Lexia reading intervention labs for identified students.	<u>X</u> All Schools
	<u>X</u> All Schools

**LCAP Goal 3:
Active parent involvement, participation and engagement in school functions and students' education will increase. The District will continue using new strategies to enhance communications with parents, including improving the district and individual school websites, expanding the use of electronic methods of**

communication (e.g. including email and text messaging) and ensuring that parents have adequate access to translations at all important school meetings. Our bilingual community liaisons will continue to contact families of at-risk students to increase engagement and communication. More parents will volunteer in classrooms and participate on district and site-level committees.



Goal 3 Budget = \$83,206.00

Related State Priorities:

Parent Involvement

Student Engagement

School Climate

3.1 The district will maintain at least a 15 hour per week community liaison at each site.

3.2 All written parent communication from the district and schools, including student report cards, will be translated into Spanish. (no additional cost to district - see Goal 3.4)

3.3 The district will offer mini-classes on accessing digital school resources, local community resources, parenting skills, and ways to support their children's academic and social-emotional growth through ELAC and DELAC meetings and other venues.

3.4 The district will continue to provide translation services at all parent meetings, school conferences, SSTs and I.E.P.s
Cost of certificated salaries

LCAP Goal 4:

The District will develop student and staff technological literacy. The District will maintain 1:1 Chromebooks at grades 2-8 and approximately 1:2 iPads at grades K-1. The District will provide training for staff and students and develop an instructional plan for teaching students to be proficient and safe users of the machines for school work and research.

The District will measure student proficiency by administering a student survey at the end of the year, asking students to rate themselves in their knowledge of specific tech. terms, tools, and skills.



Goal 4 Budget = \$89,289.00

Related State Priorities:

Other Outcomes

4.1 This action will be discontinued; The "Typing Agent" keyboarding program won't be purchased district-wide, but a list of free, online programs for keyboarding and digital literacy (such as Common Sense Media) will be provided for teachers to access.

X All Schools

4.2 The district will implement an instructional plan for teaching all students the safe and productive use of instructional technology and the internet.

X All Schools

4.3 The District will provide replacement iPads and Chromebooks for up to 1/3 of the machines.

X All Schools

4.4 The district will maintain a technology assistant to assist in the educational use of iPads and Chromebooks. Tech Assistant Classified Salary

4.5 Action discontinued. The program for teachers to monitor what students are doing on their Chromebooks ("Hapara") is not provided to K-6 teachers.

X All Schools

4.6 Action discontinued: Completed in 2017-2018. Cost of in-house trainings.

X All Schools

LCAP Goal 5:

The District will assure that all students, including unduplicated students and students with exceptional needs, have access to a broad course of study that includes instruction in math, ELA, Science, social

science, health, PE, music, and the arts. The District will provide a variety of enrichment activities during and after the school day. The District will continue to offer PE and Music instruction, team sports, and other classes and supports to be identified.



Goal 5 Budget = \$3,657,124.00

Related State Priorities:

Basic Services

Course Access

Other Outcomes

5.1 The district will maintain two full time P.E. teachers and two full time music teachers.	
5.2 The district will provide funding for instruments, equipment and materials for music and PE.	
5.3 The district will provide funding per site in order to offer more after school enrichment.	
5.4 The district will continue to provide at least 2-3 after school sports at each site.	X All Schools
5.5 The district will maintain the same custodial services as in the 15-16 school year.	X All Schools
5.6 The district will have 100% fully credentialed teachers.	X All Schools

LCAP MEASURES

<p>We want to maintain:</p>	<p>We want to increase:</p>	<p>We want to decrease:</p>
------------------------------------	------------------------------------	------------------------------------

STAKEHOLDER ENGAGEMENT

District LCAP (DLCAP) Parent Committee



View measures & most up-to-date data on our LCAP Dashboard:
[LCFF Evaluation Rubrics](#) [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]; Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

<p>K A-G- A-G Course Requirements for College Entrance</p> <p>E AP- Advanced Placement</p> <p>Y API- Academic Performance Index</p> <p>A BEST- Building Effective Schools Together</p> <p>C CAASPP- California Assessment of Student Performance and Progress</p> <p>R CBO- Community Based Organization</p> <p>O CCSS – Common Core State Standards</p> <p>N CDE- California Department of Education</p> <p>Y CELDT - CA English Language Development Test</p> <p>M CHKS - CA Healthy Kids Survey</p> <p>S CSO- Campus Safety Officer</p> <p>CSU- California State University</p> <p>CTE- Career Technical Education</p>	<p>DDI - Data Driven Instruction</p> <p>EAP- Early Assessment Program</p> <p>ELA - English Language Arts</p> <p>EL or ELL - English Language Learner</p> <p>FTE- Full-Time Equivalent</p> <p>FY - Foster Youth</p> <p>IEP- Individualized Education Program</p> <p>K- Kindergarten</p> <p>LCAP- Local Control Accountability Plan</p> <p>LCFF - Local Control Funding Formula</p> <p>LEP- Limited English Proficient</p> <p>LI - Low Income</p> <p>NGSS- Next Generation Science Standards</p> <p>PO- Professional Development</p> <p>PFT - Physical Fitness Test</p>	<p>PI - Program Improvement</p> <p>PSAT - Preliminary Scholastic Assessment Test</p> <p>PTA - Parent Teacher Association</p> <p>S3 - Safe, Supportive Schools Program</p> <p>S&C - Supplementary & Concentration Funds</p> <p>SARC - School Accountability Report Card</p> <p>SAT - Scholastic Assessment Test</p> <p>SBAC - Smarter Balanced Assessment Consortium</p> <p>SRO - School Resource Officer</p> <p>SST- Student Study Team</p> <p>STEM – Science, Technology, Engineering, Math</p> <p>TK -Transitional Kindergarten</p> <p>UC - University of California</p>
--	---	--